

PACER STUDENT LEARNING FOUNDATION

ASSESSMENT

Formative Assessment

Use to inform instruction
Significant basis of student learning data
Regular, common assessments to track student progress
Quick turnaround to support decision making
In class, CFU, Whiteboards, Fist to Five, etc.
Assess what is essential

Summative Assessment

Summarizes a block of learning
Also can inform instruction, but not as immediate
Standardized Testing

Understanding by Design (Wiggins and McTighe)

COLLABORATION

Based upon student learning data/formatives
Teacher led, 2nd and 4th Wednesdays
Find practices to support student learning
Look at groups and individuals
Schmoker and Dufour
Determine what is essential/How to calibrate

INSTRUCTION

Standards Based/Objectives clear
Grounded in student learning, engaging
EDI/Madeline Hunter/Marzano/SDAIE
Bell to Bell, CRT, Call/Response
Calibration-to standards and for time/pace
Teach what is essential, Essential Teaching